Towards - Towards - Societies

UNESCO and the WSIS Process

Presented by

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- UNESCO's concept of Knowledge Societies
- WSIS Action Plan
- Stocktaking
- UNESCO's action
- WSIS process between Geneva and Tunis



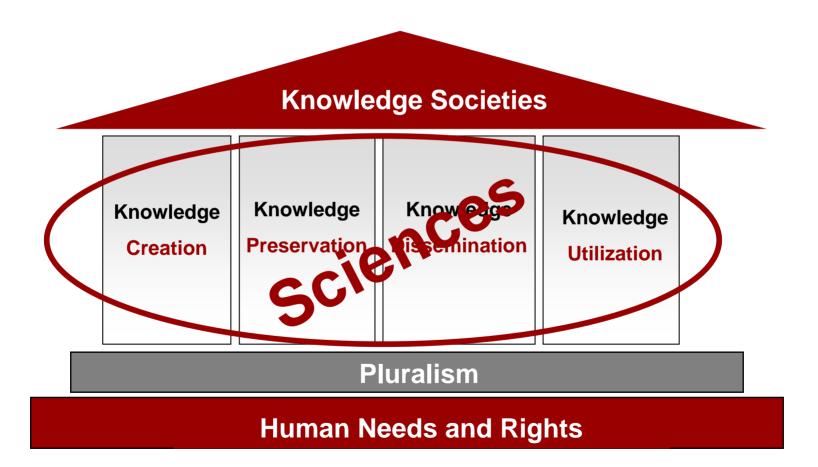
UNESCO's mandata

- "Promote the free flow of ideas by word and image"
- "Maintain, increase and spread knowledge"



- Enhancing information flows and providing infrastructure is insufficient
- A more **comprehensive** vision and a clearly developmental perspective are needed.
- Rather "Knowledge Societies" than "Information Society"







Ministerial Roundtable, UNESCO, October 2003

- Establishes relationship between a country's scientific capability and its prosperity
- Stresses science & technology as wellspring for knowledge creation
- Calls on public sector/private sector to invest in science and technology capacities, including (R&D), science education, and electronic networks for science and research
- Highlights affordable access to scientific content, such as publications and databases as a critical development priority
- Stresses need to identify and preserve traditional knowledge, to apply ICT to make it available to all, and to establish appropriate links with modern science.



WSIS Geneva: Results

- Process more important than Summit event, as it created unique opportunity for international dialogue on Information Society issues
- **Declaration of Principles** reflects UNESCO's main concerns:
 - Freedom of Expression (Article 19)
 - Universal access to information (Key role of libraries)
 - Capacity-building in ICT and in using information resources
 - Cultural and linguistic diversity
 - Access to education (ICT-enhanced learning)
 - Importance of traditional, free & pluralistic media
 - Sciences' central role in the development of information societies
- Plan of Action with many opportunities for UNESCO and its stakeholders



WSIS Action Plan

- Includes ca. 75 actions (total: 150 actions) for which UNESCO can claim responsibility as it directly affects its mandate and its areas of expertise
- UNESCO's Biennial Programmes and Budgets (2004-2005 & 2006-2007)
- Operationalizing the concept of knowledge societies
- Five action areas related to "E-science"



WSIS Action Plan

E-science

(paragraph C7. «ICT applications: benefits in all aspects of life»)

- Promote high-speed Internet connection for all universities and research institutions
- Promote electronic publishing, differential pricing and open access initiatives
- Promote the use of peer-to-peer technology to share scientific knowledge and pre-prints and reprints
- Promote the long-term systematic and efficient collection, dissemination & preservation of essential scientific digital data
- Promote principles and metadata standards to facilitate cooperation and effective use of collected scientific information



Principles

- Use stocktaking exercise for monitoring progress and tracking changes
- Develop a dynamic solution that facilitates identifying and building relationships
- Maintain clear links to the structure of the WSIS Action Plan
- Encourage and record input from all stakeholders (Governments, IGOs, Civil Society, Private Sector)
- Create synergies with other initiatives (e..g. Development Gateway, wsis-online.net)



Principles

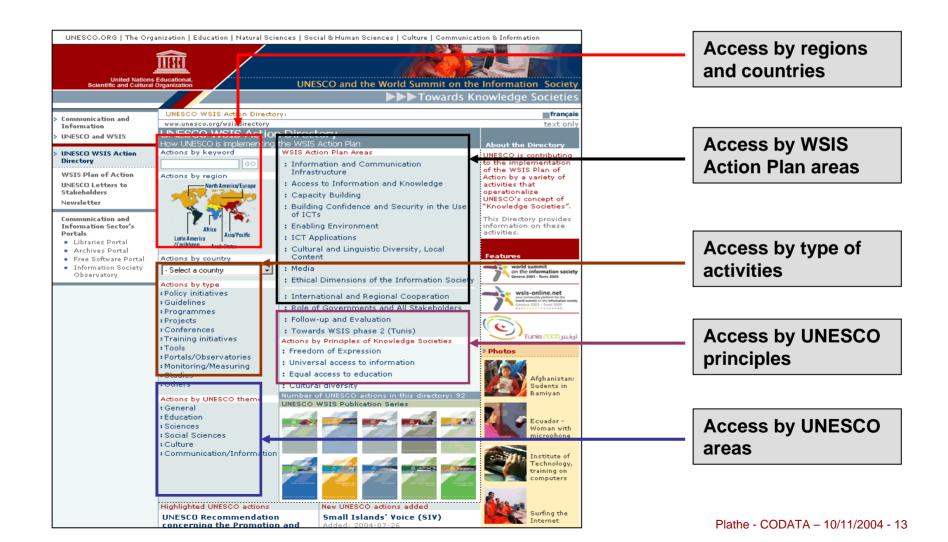
- Facilitate the development of online communities committed to implementing the WSIS Action Plan
- Take decision on passive, unqualified versus "validated" (criteria based) content contribution
- Use a single online platform of interoperable systems to create a primary repository of information on implementation activities
- Ensure editorial independence and transparency of the stocktaking process



UNESCO WSIS Action Directory

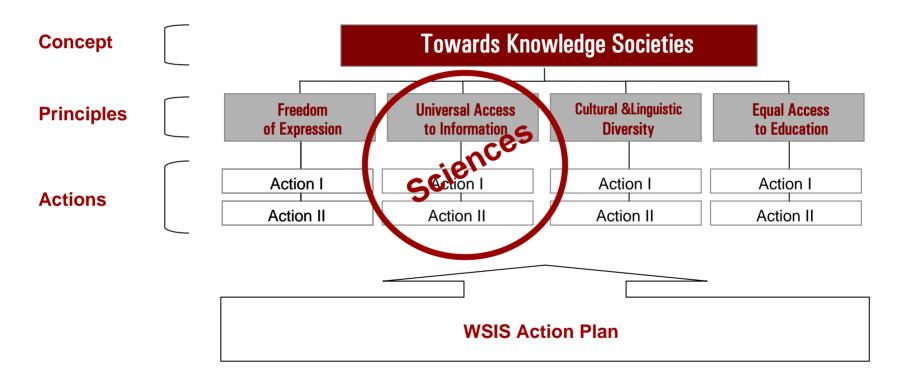
- Online tool for taking stock of UNESCO's contribution to the implementation of the WSIS Action Plan
- Access by :
 - categories of the WSIS Action Plan
 - regions and countries
 - types of actions
 - UNESCO's main fields of competence
 - UNESCO's four principles for Knowledge Societies
- Built on a robust, modular, database driven directory management platform (Gossamer-Threads LinksSQL)







Highlighting Knowledge Societies





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UNESCO WSIS Action Directory	Search Go • the entire Directory • only this category More search options	
WSIS Plan of Action UNESCO Letters to Stakeholders	Home : ICT Applications Go to the Action Plan Chapter on ICT Applications text only Categories:	
Communication and Information Sector's Portals • Libraries Portal • Archives Portal • Free Software Portal • Information Society Observatory	E-business (2) E-government (3) NEW	15 actions in e-science
	UNESCO Actions:	
	 Free open source software for information processing and education Building on UNESCO's Free Software Portal, the main goal of the project "Free open source software for information processing and education" is to promote and encourage use of free open source software in the Organization's fields of competence and to contribute to their development and distribution as "global public goods" serving UNESCO's Member States. A web-based collaborative working environment will catalyse and coordinate the production and dissemination free-of-charge of selected UNESCO open source tools for processing information, communicating knowledge and facilitating education. The whole development is based on the "Open Source Software/Free Software" (OSSFS) development model, thus encouraging international solidarity, collaboration and voluntary community work among institutions, programmers and computer users. NEXT (Added: Fri Oct 29 2004 Hits: 7) Comment It Details 	
Disclaimer	Contact: Axel Plathe @ 2004 - UNESCO	
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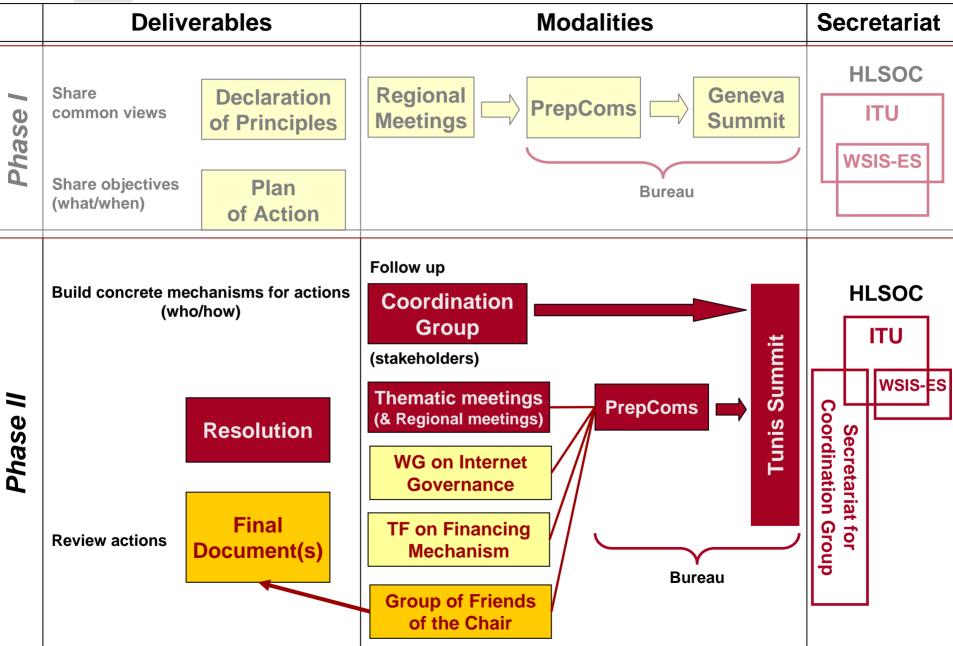


UNESCO actions in ICT for sciences

- Avicenna Virtual Campus Project
- Syrian Higher Education and Research Network
- BeeBox Dynamic Content Management System application
- UNESCO Virtual Laboratory Toolkit
- Electronic Theses and Dissertations (ETDs)
- Social and Human Sciences Online Periodicals
- African repository for electronic publications on oceanographic issues
- Support to the International Standard Serial Number (ISSN)
- Open access initiatives in Sciences (in cooperation with INASP)
- OceanPortal Resource Locator
- Ocean Data and Information Network for the Central Indian Ocean region
- Ocean Data and Information Network for Africa
- Ocean Data and Information Network for the Caribbean & South America
- Global Oceanographic Data Archaeology and Rescue (GODAR) Project

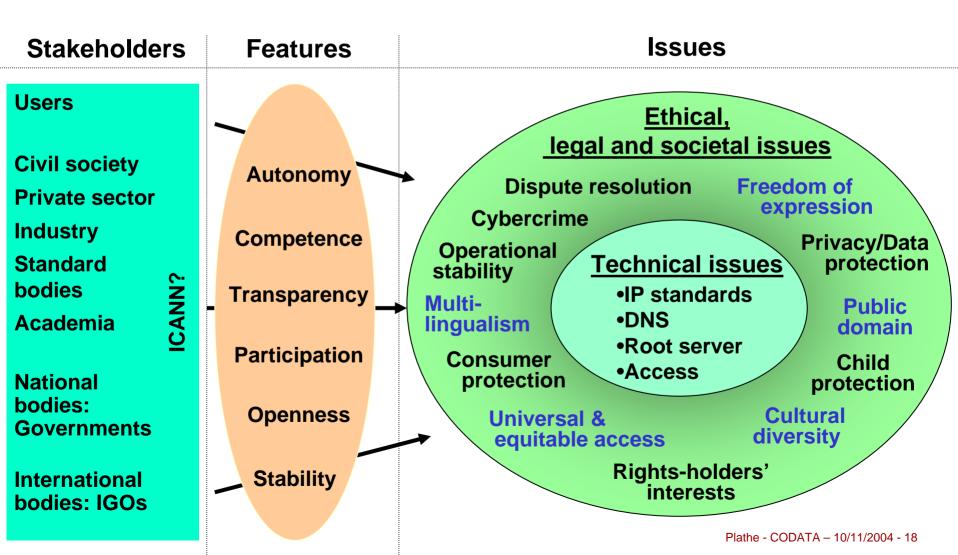


WSIS Process





WSIS Process - Internet Governance





WSIS Process - Financial Mechanisms

- UN Secretary-General established Task Force on Financial Mechanisms (TFFM)
- UNESCO's position
 - UNESCO neutral on pros/cons of a special Fund
 - Promote an understanding that encompasses the principles for Knowledge Societies
 - Ensure inclusion of other than financial aid (e.g. capacity-building, content provision)
 - Ensure link to **development agendas**
 - Encourage improved cooperation among existing funding and capacity-building mechanisms



WSIS Process - UNESCO

Approach

- Capitalizing on banner headline "Towards Knowledge Societies"
- Operationalizing this concept by implementing the Action Plan
- Building on adopted positions:
 - Recommendation on the Promotion and Use of Multilingualism and Universal Access to Cyberspace"
 - UNESCO Universal Declaration on Cultural Diversity
 - UNESCO Charter for the Preservation of Digital Heritage
 - Ministerial Round Table on Knowledge Societies
- Involving Member States (Briefing Sessions for Delegations, etc)
- Involving **professional NGOs** (with official status with UNESCO)



WSIS Process – UNESCO

UNESCO participation

- Preparatory Committee meetings (PrepComs)
- Regional conferences
- Working Group on Internet Governance
- « Group of friends of the President »
- Thematic meetings



WSIS Process - UNESCO

UNESCO thematic meetings

- Contributing to implement the WSIS Action Plan
- Exptected results
 - Concrete actions identified
 - Key activities "showcased"
 - Strategic alliances established
- Themes
 - Freedom of Expression in Cyberspace
 - Harnessing the potential of ICTs, including satellites, for capacity building
 - Multilingualism in Cyberspace
 - Cultural Diversity
 - Empowering citizens through knowledge